

Who are the SUPPLIERS (individuals and organisations who provide inputs) to the organisation?

- CIT
- RTO
- School suppliers
- Barnardos
- Local government
- Therapy ACT
- Care and Protection
- Government
- External Agencies
- Local business
- TQI
- Federal government
- Australian Government Department of Education
- Employers
- Commonwealth funding agencies
- BSSS

What are the INPUTS (external resources) required by the organisation?

- Principal and teacher standards
- TQI registration
- Professional learning

Who are the OTHER STAKEHOLDERS (those not already listed with a vested interest in the success) of the organisation?

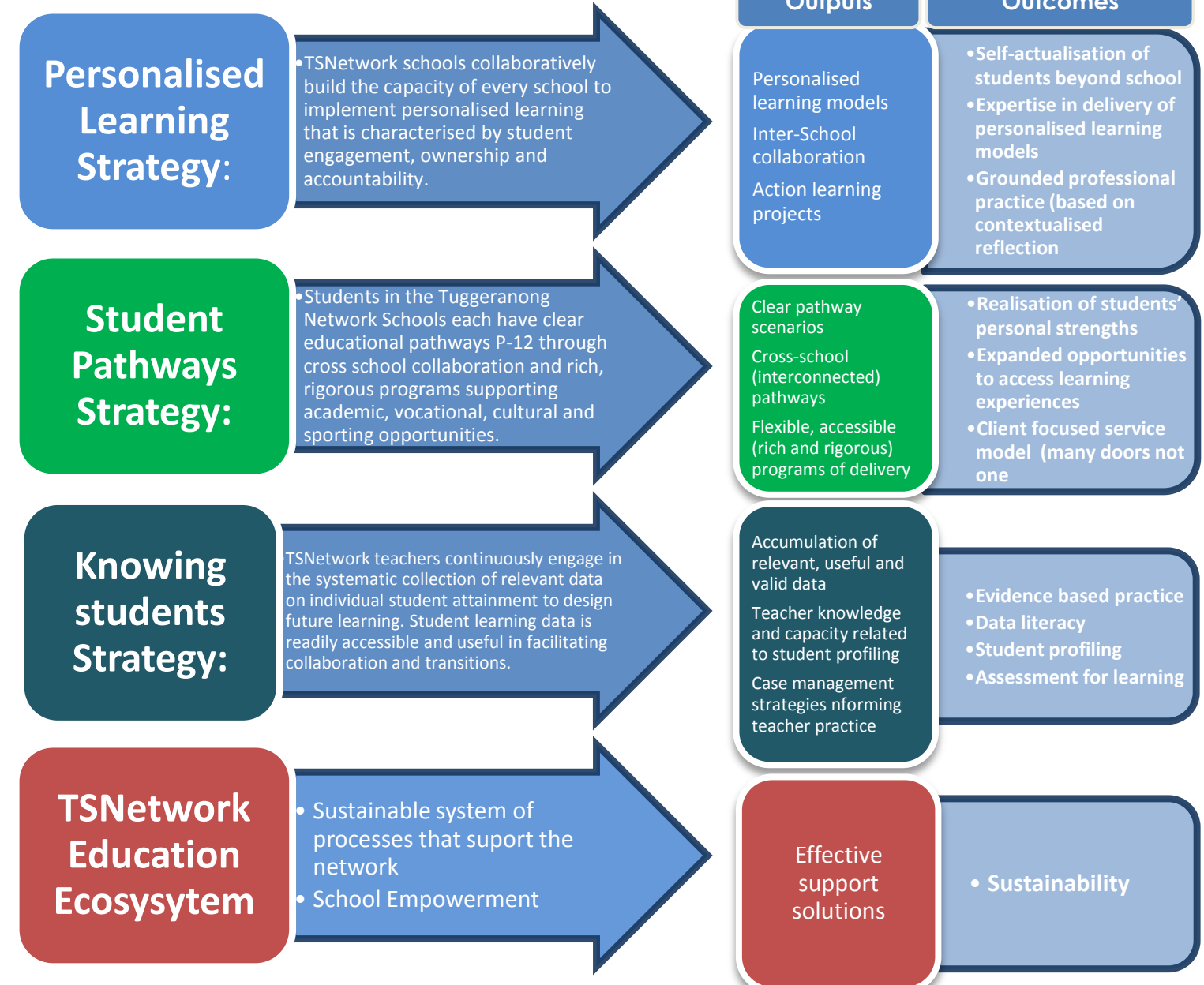
- Wider school community
- AFP
- Professional Associations
- AEU
- Tertiary education
- Researchers
- Non-government schools
- Media
- Minister
- Local sporting groups
- Other networks
- External agencies
- ACT Legislative Assembly



Who are the PEOPLE (individuals and groups) working in the organisation?

School staff ~ P&C ~Boards~ Parents ~Students ~Network leader ~Youth Commitment team ~ Non-government agencies

What are the PROCESSES (sequences of actions) that enable the organisation to achieve its purpose and serve its clients?



Who are the CLIENTS (recipients and beneficiaries of the products and services) of the organisation?

Students, Parents, Employers, Universities

Tuggeranong Network – System Mapping - Program Processes

Descriptor:	Key Improvement Strategy: Develop personalised learning approaches in Tuggeranong schools.	Key Improvement Strategy: To know our students and create opportunities to ensure success for all.	Key Improvement Strategy: Establish vocational, academic, cultural and sporting pathways for students in the Tuggeranong network.	Key Improvement Strategy: Further develop the TSNetwork Education Eco-System model
Program Vision	Student engagement, ownership and accountability	To know our students	Localisation of flexible pathways	Quality & Sustainability: model of continuous improvement
Program Purpose	Schools implementation of personalised learning	To profile learning	Student choice and opportunity	Excellence & Delivery: model of Client service delivery
Outputs	<ul style="list-style-type: none"> Personalised learning models Inter-School collaboration Action learning projects 	<ul style="list-style-type: none"> Accumulation of relevant, useful and valid data Teacher knowledge and capacity related to student profiling Case management strategies informing teacher practice 	<ul style="list-style-type: none"> Clear pathway scenarios Cross-school (interconnected) pathways Flexible, accessible (rich and rigorous) programs of delivery 	<ul style="list-style-type: none"> Support solutions (effective)
Outcomes	<ul style="list-style-type: none"> Self-actualisation of students beyond school Expertise in delivery of personalised learning models Grounded professional practice (based on contextualised reflection) 	<ul style="list-style-type: none"> Evidence based practice Data literacy Student profiling Assessment for learning 	<ul style="list-style-type: none"> Realisation of students' personal strengths Expanded opportunities to access learning experiences Client focused service model (many doors not one) 	<ul style="list-style-type: none"> Sustainability solutions (efficient)