



# Science Learning Skills Capacity Matrix

Name: \_\_\_\_\_

	Skill	Task in my portfolio which best demonstrates my skills and abilities			
		Beginning <i>Heard of it</i>	Consolidate <i>Know it</i>	Established <i>Can apply it</i>	Expert <i>Can teach it</i>
<b>Gathering information</b>	Researching existing information				
	Able to effectively take notes				
	Able to simplify texts / information				
	Able to effectively access information from books, CD ROMs, Internet				
	Able to study and observe				
	Able to record Observations				
	Interviewing				
	Recording- written, on film, on audio				
	Able to create a bibliography				
<b>Creating Information</b>	Develop skills of observation				
	Designing a fair experiment				
	Can test a hypothesis				
	Able to follow safety procedures				
	Able to compile information				
<b>Presenting Information</b>	Able to express and communicate through writing, art or music				
	Able to use a range of formats including: Essays, Projects, Posters, PowerPoint, Oral				
<b>Scientific Literacy</b>	Able to use correct use terminology				
	Able to understand Scientific Vocabulary				
	Able to Reference sources of information				
	Able to read and write factual reports – clear structure				
	Able to critically reflect				
<b>Managing information</b>	Able to edit data				
	Able to record data using: simple graphs, tables, flow charts, charts and summaries.				
	Able to archive (file) resources				
	Able to keep records				
	Able to use a database				
<b>Interpretation of data</b>	Able to Compare data				
	Able to analyse data				
	Able to classify data				
	Able to read: simple graphs, tables, flow charts, charts and summaries				
<b>Using Information</b>	Able to work through a problem				
	Able to learn and understand				
	Able to evaluate data and evidence				
	Able to synthesise ideas				
	Able to recommend actions				
<b>Collaboration</b>	Able to recognise group roles				
	Able to effectively allocate roles and responsibilities				
	Accepts and delegates work equitably within group				
	Functions effectively in a group setting				
	Effective group evaluation skills				