

Who are the SUPPLIERS (individuals and organisations who provide inputs) to the organisation?

- ACARA
- ACT Government
- ACT Education Directorate
- Australian Academy of Science
- Cambridge International Examinations
- Excursion and school camp providers
- Federal Government
- Health Professionals - e.g. Therapy ACT, Occupational Therapy, Speech Therapy
- Instrumental Music Program - 5/6 Band Program
- Google
- Local specialists, professionals and tradesmen
- Network Leaders
- Parents & Citizens Association
- Primary Schools Sports Association
- Supporting Associations and trainers
- Transport companies
- Universities

What are the INPUTS (external resources) required by the organisation?

- Australian National Curriculum
- Books and stationery
- Curriculum support materials – (for example, Cambridge International Examinations– Scootle)
- Education Directorate policies and procedures, staffing, professional resources
- Finance
- Information and Communications Technology
- Music Tutor Program
- National Curriculum
- Outside School Hours Care
- Professional Development
- Programs offsite of the school - camps, excursions
- Teaching and Learning Resources
- Teacher training and Professional Development

Who are the OTHER STAKEHOLDERS (those not already listed with a vested interest in the success) of the organisation?

- ACT Teacher Quality Institute (TQI)
- ACT Government
- Parents & Citizens Association
- Preschool Parents Association
- School Board
- Waggonerang Schools Network

What is the PURPOSE (aim or mission) of the organisation?
 The purpose of Wanniasa Hills Primary School is learning. Our school provides students with the skills and knowledge necessary to fulfil their ambitions, interests and potential. Our students succeed academically, socially and emotionally.

What is the VISION (image of the desired future state) for the organisation?

Wanniasa Hills Primary School exemplifies:

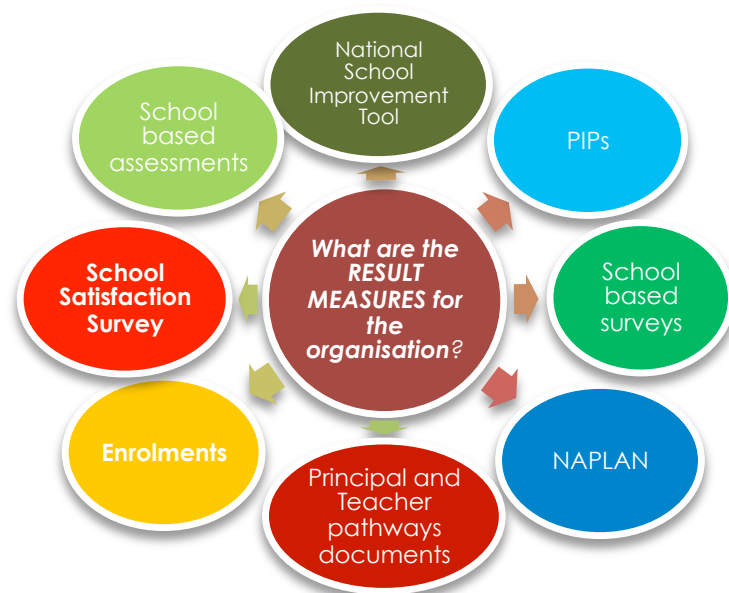
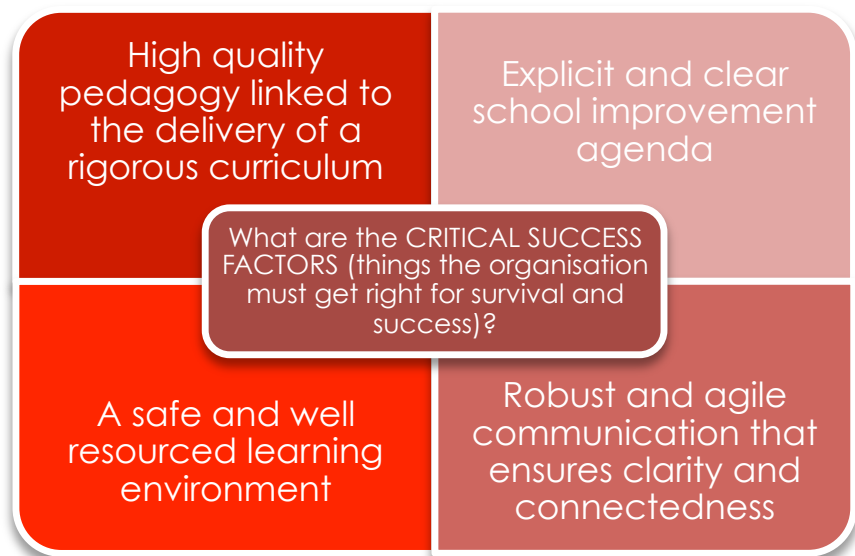
- a positive school experience, that is inclusive of all, in a safe and supportive school environment
- reciprocal relationships where all feel welcomed, heard and valued
- twenty first Century learning and teaching in which everybody leads and thrives

What are the VALUES (qualities to which we aspire in behaviour and relationships) of the organisation?

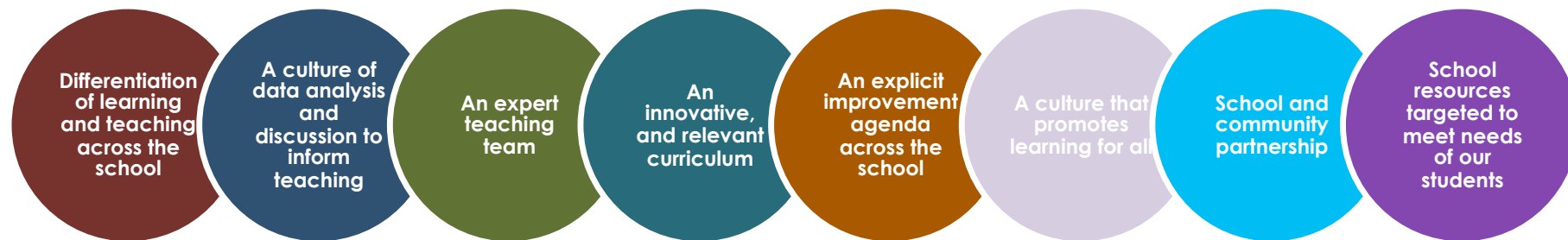
<p>Courage</p> <ul style="list-style-type: none"> I am resilient I stand up for what's right I am ethical I respect myself and others 	<p>Commitment</p> <ul style="list-style-type: none"> I have a go I keep trying I do my best I learn from my mistakes 	<p>Collaboration</p> <ul style="list-style-type: none"> I am a good team member I solve problems I speak up I help others
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Who are the PEOPLE (individuals and groups) working in the organisation?

Students ~ Teachers ~ School Executive ~ Student Support Staff ~Administrative Staff ~ Music Tutors ~ Counsellor ~ Building Service Officer



What are the PROCESSES (sequences of actions) that enable the organisation to achieve its purpose and serve its clients?



System Map

Who are the CLIENTS (recipients and beneficiaries of the products and services) of the organisation?

Students ~ Families ~ Carers

What are the OUTCOMES (benefits to clients and stakeholders) from the activities of the organisation?

Graduates of Wanniasa Hills Primary School:

Learn

- demonstrate mastery of fundamental skills in numeracy & literacy
- are equipped as lifelong learners
- work interdependently

Discover

- are healthy
- are resilient
- are confident

Achieve

- demonstrate creativity and innovation
- demonstrate critical thinking and problem solving
- are good communicators and collaborators