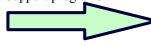
SUPPLIERS

- DEAT/other schools
- Outside Agencies Guidance Officer
- School Nurse, Pediatrician, Speech Therapist
- M.H.S.K.Y Mental Health Service
- Hume Council
- Travencore Special School
- · State School Relief
- Community Centres Broadmeadows & Craigeburn
- Department of Human Services
- Police-Sexual Offence&Child Abuse Unit
- · Royal Childrens Hospital

INPUTS

- Policy and priorities
- Finance
- Skills, knowledge and expertise
- Physical resources, equipment & materials
- Support and consultancy services
- Curriculum/Support programs



OTHER **STAKEHOLDERS**

- Pre schools
- Post primary schools
- Professional Association
- Local government
- Local community

STUDENT WELL-BEING

Honesty, Integrity, Respect, Loyalty, Equality, Professionalism, Tolerance

VALUES -



Empower students to make informed decisions, to reach their potential and contribute within a global society.

MISSION



Staff, students and parents of R.H.P.S will be;

- Aware of processes
- Committed to follow the processes VISION
 - Committed to continual improvement



"RELATIONSHIPS"

- · Staff:Student, Staff:Parent, • Student:Student.
 - Staff:Staff.
- Community Agency: Student,

Parent:Student, Parent: Parent, Community Agency:Parent, Community Agency: School,

PROCESSES

- · State Schools Relief
- · Referral for students at risk
- Language Centre
- Absences
- · 'At risk' absences
- · Transfer of files
- Notifications (Mandatory Reporting)
- Behaviour management/problem solving
- Emergency management

PROCESS MEASURES

- •Student Support Group Meetings
- Group Conferences

CLIENTS

• Students, Parents, Agencies, Police, Secondary Colleges, Society, etc

OUTPUTS

- Students with knowledge, skills, attitudes and values that enable them to contribute & participate effectively within a global community.
- Student well-being
- Parent empowerment



- Attendance
- · Behaviour Data
- Parent/Staff satisfaction
- · Student Achievement
- · 'At risk' student data

FEEDBACK