# System Map

## Who are the SUPPLIERS (individuals and organisations who provide inputs) to the organisation?

- Mail Truck – Menindee Freight
- Bus Driver – Sunraysia Bus Lines
- Books In Homes
- Active After School
- Local Shops
- School Dental Van
- Toy Library
- Emergency Services – Fire, Police, Ambulance
- Department of Education
- YMCA – Swimming / Pools
- Country Energy
- Maintenance Providers e.g. Haden
- Quality Sports
- Ellerslie Community
- Parents/Grandparents
- P & C
- Service Clubs
- Tempo – Cleaning
- Small School Network

## What are the INPUTS (external resources) required by the organisation?

- Mail delivery
- Transport of students
- Book bags & reading books
- Funding for sporting activities and equipment
- Resources for office, teaching and learning
- Dental Hygiene and Health lessons
- Prior Learning, Social experiences and new resources and activities
- Assistance in emergencies, and education
- Policies and funding, resources and curriculum and collegial support
- Access to pool and swimming instructors
- Repairs, maintenance and cleaning of equipment and essential services
- Expertise in skills and coaching of sports
- Food/catering, transport and funding
- Funds, resources and input

## Who are the OTHER STAKEHOLDERS (those not already listed with a vested interest in the success) of the organisation?

- Government Agencies
- Other Schools
- Politicians
- School Education Director
- Ellerslie Community
- Family

## What is the PURPOSE (aim or mission) of the organisation?

Palinyewah Public School provides a quality education. Our students learn to be confident, enthusiastic learners with sound values, social skills and knowledge that will enable them to be independent and contribute to the society in which they live.

## What is the VISION (image of the desired future state) for the organisation?

Our school is a place where learning is fun and we learn in different ways. We feel safe, try new things, are polite and friendly to each other. We are proud of our school.

## What are the VALUES (qualities to which we aspire in behaviour and relationships) of the organisation?

**Respect** - Valuing oneself and others, and respecting difference and diversity.
**Co-operation** - Working together to achieve a common goal.
**Resilienc**e - Being positive, persistent and willing to take risks.
**Excellence** - Attain the best possible quality.

## What are the CRITICAL SUCCESS FACTORS (things the organisation must get right for survival and success)?

- Operational Structures – effective operational structures
- Professional Learning and Professional Practice –
- Quality Improvement- systematic approach to continuous learning
- Team Ethic – effective and valued teamwork which reflects our philosophy and principles
- Collaboration and Improvement- inclusive and effective communication within the school community, district schools and wider network
- Compliance with Regulatory Requirements

## What are the RESULT MEASURES (indicators of success) for the organisation?

- Student Outcomes in state-wide testing
- Surveys of Satisfaction – Student, Staff, Parents
- Attendance
- School Assessment

## Who are the PEOPLE (individuals and groups) working in the organisation?

- Principal – Mrs Wall
- Teachers – Mrs Farley, Mr Mercer, Mr Baird, Mrs Reid
- Teachers" Aides – Liz, Keren
- School Secretary – Mrs Strachan
- Librarian – Lyn McMahon
- Active After School – Nicole Radloff, Kirrily McMahon, Trevor Radloff
- General Assistant – Graham Wall

## What are the PROCESSES (sequences of actions) that enable the organisation to achieve its purpose and serve its clients?

**Student Welfare**
Mandatory Reporting
Transition Points
Student Welfare Policy
Supervision
Attendance
Special Needs

**Administration**
OHS
Asset Management
Responding to Dept. Requests
Record Keeping
Promotion of the School
Finance

**Curriculum Delivery**
Excursions
Programming
Professional Development
Reporting and Assessment

**School Leadership**
Policy Formulation
Staff Welfare
School Planning
Dealing with Complaints, Suggestions and Allegations

## Who are the CLIENTS (recipients and beneficiaries of the products and services) of the organisation?

- Students
- Parents
- Coomealla High School

## What are the OUTPUTS (tangible deliverables) from the activities of the organisation?

The education of the student

## What are the OUTCOMES (benefits to clients and stakeholders) from the activities of the organisation?

By the time each student graduates from Palinyewah Public School they will:

Be academically:
- Have good knowledge in all learning areas
- Be literate and spell well
- Be numerate
- Produce high quality written work
- Express themselves well
- Be capable users of technology
- Understand and use scientific concepts

Be socially prepared:
- Be a functioning member of society

Be lifelong learners, aiming for excellence:
- Be confident and competent in life long learning

Attaining the best possible quality