

**Who are the SUPPLIERS (individuals and organisations who provide inputs) to the organisation?**

ACARA  
 ACT Directorate of Education & Training  
 Excursion and school camp providers  
 Federal Government  
 Health Professionals - e.g. Therapy ACT, Occupational Therapy, Speech Therapy  
 Instrumental Music Program  
 INTACT  
 Local specialists, professionals and tradesmen  
 Network Leaders  
 Parents & Citizens Association  
 Primary Schools Sports Association  
 Sporting Associations and trainers  
 Transport companies  
 Universities

**What are the INPUTS (external resources) required by the organisation?**

Books and stationery  
 Curriculum support materials – ( for example, Primary Connections – Scootle)  
 finance  
 5/6 Band Program  
 Information and Communications Technology  
 Music Tutor Program  
 National Curriculum  
 Outside School Hours Care  
 Policies and procedures, staffing, professional resources  
 Professional Development  
 Programs outside of the school - Camps, excursions  
 Teaching and Learning Resources  
 Teacher training and Professional Development

**Who are the OTHER STAKEHOLDERS (those not already listed with a vested interest in the success) of the organisation?**

ACT Government – Other Directorates  
 Parents & Citizens Association  
 Preschool Parents Association  
 School Board  
 Tuggeranong Schools Network

**What is the PURPOSE (aim or mission) of the organisation ?**  
 School is a focus in children's lives where they learn and make friends.  
 The purpose of Fadden Primary School is to provide an education that enables students to succeed in life and get a good job in the future.  
 In a safe and nurturing environment students learn academic skills and social skills which help them communicate with peers and make strong relationships.

**What is the VISION (image of the desired future state) for the organisation?**

Fadden Primary exemplifies:

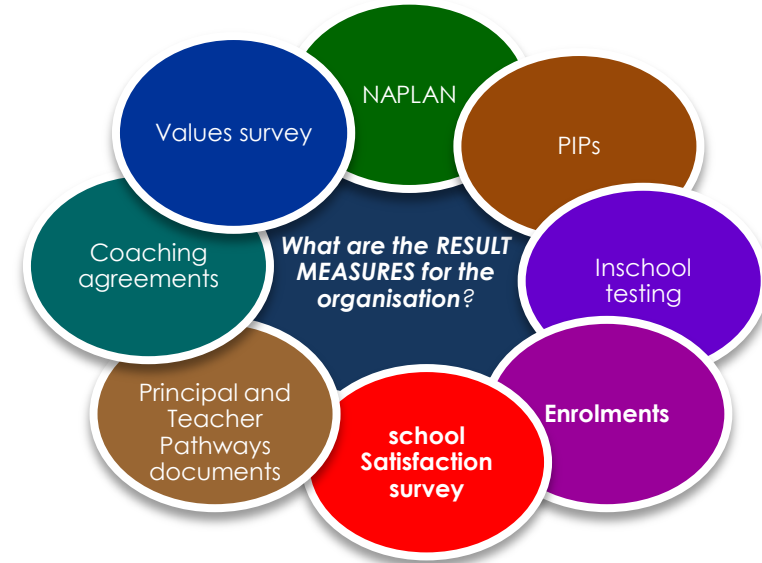
- A positive school spirit, which is inclusive of all, in a safe and supportive school environment
- An engaging and organised curriculum that prepares students well for their future in high school, and beyond
- A dedicated teaching staff, and students who are well supported with quality learning resources

**What are the VALUES (qualities to which we aspire in behaviour and relationships) of the organisation ?**

<b>Confidence</b> • I have confidence • I do my best	<b>Respect</b> • I respect people and their opinions • I respect property • I listen to my teachers and my peers • I am kind and I am helpful	<b>Responsibility</b> • I am responsible • I am organised
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**Who are the PEOPLE (individuals and groups) working in the organisation?**

Teachers ~ School Executive ~ Student Support Staff ~ Administrative Staff ~ FAC workers ~ Music Tutors ~ Counsellor ~ Building Service Officer



**What are the PROCESSES (sequences of actions) that enable the organisation to achieve its purpose and serve its clients?**

<b>Teaching &amp; Learning</b> • National Curriculum • QTm • Aligned assessment • Consistent processes and procedures	<b>Student Environment</b> • Fadden Values • Student leadership/ representation • Student support • Environment and surrounds	<b>Community Involvement</b> • Communication • Parent and family engagement and partnerships • Promoting education • School networks	<b>Leadership &amp; Management</b> • Capacity building • Resource allocation and management • School Planning • Data collection and analysis
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# System Map

**Who are the CLIENTS (recipients and beneficiaries of the products and services) of the organisation?**

Students ~ Families ~ Carers

By the time each student graduates from Fadden Primary School they will:

<b>Be Academic</b>	• Solid numeracy and literacy foundation across all disciplines • High levels of scientific literacy • Work independently
<b>Be socially prepared</b>	• Equipped for secondary education • Have well developed social skills
<b>Be personally responsible</b>	• Respect for themselves and others • Have a positive attitude towards learning and work • Show curiosity and deep thinking