

Values Self and Peer Assessment Sheet

To what extent are these behaviours in action? <i>This sheet can be used for self assessment (and peer assessment) of behavioural alignment with the stated values of the team. It can be most powerful when used as the basis of conversation relating to differences in perception of ones behaviour.</i>	Rarely (10%)	Sometimes (25%)	Moderately (50%)	Mostly (75%)	Nearly Always (90%)
Innovation: We believe that developing and applying new processes and practices leads to: <ul style="list-style-type: none"> ▪ creative and original ideas ▪ new opportunities ▪ a culture of change ▪ life-long learning 					
I am open to new ideas					
I look to do ways to do things more effectively					
I challenge my own learning					
I apply new models					
Quality: We believe that the use of quality concepts that measure improvement leads to: <ul style="list-style-type: none"> ▪ a culture of constant improvement ▪ quality processes and practices ▪ meeting expectations ▪ raising standards 					
I have high expectations					
I value the use of quality processes and practices					
I look for ways to improve my work practices					
Collaboration: We believe that the inclusion of all stakeholders in decision-making processes leads to: <ul style="list-style-type: none"> ▪ a culture of listening, learning and sharing ▪ stronger networks ▪ effective communication ▪ maximisation of outcomes 					
I am honest and open with my colleagues					
I respect the positive input of others					
I acknowledge other's prior learning and knowledge					
I share my learning					
I encourage the expression of a range of opinions					
I listen to learn rather than listen to respond					
I facilitate and encourage innovation and new opportunities					
I use processes to promote collaboration and cooperation					
I listen and learn with and from others					
Contextualisation: We believe that schools and their communities identifying and addressing particular needs and circumstances leads to: <ul style="list-style-type: none"> ▪ informed decision-making ▪ improved teaching and learning ▪ maximisation of student outcomes 					
I assess each situation so that quality improvement can occur					
I seek out strategies to maximize student outcomes					
I apply ideas					