

Quality Learning Primary Students' Questionnaire - Report



Quality Learning College - BELCONNEN, ACT

Data collected between 27-Aug-09 and 01-Sep-09.

This report presents the results of a student perception questionnaire. The purpose of collecting and reporting these perceptions is to evaluate the extent to which students are enjoying a positive experience at school and to identify opportunities for school improvement. Students were invited to respond to the statements below using an agreement scale: Strongly Disagree (SD), Disagree (D), Mildly Disagree (MD), Mildly Agree (MA), Agree (A), Strongly Agree (SA).

For each statement, the total count of each response is tabulated as well as the percentage of total responses this represents. Non Responses are also noted (NR). An overall score for each statement is presented. The maximum possible is 6, the minimum 1. Where statements are negatively worded, the score has been 'inverted' so that in all cases the greater the number, the more positive the perceptions.

Responses presented in Themes of similar statements. An overall score for each Theme is presented.

	SA	A	MA	MD	D	SD	NR	Total	
Feedback for Learning									4.43
4 My teacher provides me with timely and helpful feedback on my learning	48 47%	25 25%	20 20%	4 4%	5 5%	0 0%	0 0%	102	5.0
14 My teacher uses student feedback to become a better teacher	39 38%	33 32%	11 11%	7 7%	4 4%	6 6%	2 2%	102	4.8
34 I actively seek feedback from my teacher about my learning	18 18%	29 28%	20 20%	15 15%	14 14%	6 6%	0 0%	102	4.0
41 We are encouraged to provide feedback to our teacher about their teaching	12 12%	18 18%	16 16%	22 22%	18 18%	16 16%	0 0%	102	3.4
43 I value the feedback my teacher provides on my learning	39 38%	33 32%	18 18%	3 3%	6 6%	3 3%	0 0%	102	4.9
63 I feel that my views are valued	28 27%	32 31%	23 23%	8 8%	6 6%	5 5%	0 0%	102	4.5
Goal Setting									4.46
28 I know my learning goals	30 29%	34 33%	19 19%	9 9%	7 7%	3 3%	0 0%	102	4.6
35 I set challenging learning goals for myself	21 21%	28 27%	27 26%	12 12%	7 7%	7 7%	0 0%	102	4.2
62 I track my own progress towards achieving my learning goals	26 25%	33 32%	24 24%	8 8%	4 4%	5 5%	2 2%	102	4.5
Improvement Focus									4.65
18 The people at school help me to fix things that get in the way of my learning and enjoyment	28 27%	31 30%	22 22%	12 12%	5 5%	4 4%	0 0%	102	4.5
22 I am always improving the quality of my learning, and I have the evidence to prove	30 29%	34 33%	21 21%	13 13%	2 2%	2 2%	0 0%	102	4.7
44 Students and teachers work together to improve lessons and learning	39 38%	29 28%	18 18%	6 6%	6 6%	4 4%	0 0%	102	4.8
48 We work together to prevent problems	28 27%	39 38%	17 17%	8 8%	4 4%	5 5%	1 1%	102	4.6
Joy in School									4.50
2 I am proud of what I do and achieve at school	37 36%	41 40%	15 15%	7 7%	0 0%	2 2%	0 0%	102	5.0
11 I am bored by the things we do at school	7 7%	7 7%	23 23%	24 24%	24 24%	17 17%	0 0%	102	4.0 Inverted
39 Learning at school is enjoyable	35 34%	24 24%	20 20%	14 14%	4 4%	5 5%	0 0%	102	4.6
40 I love learning	35 34%	16 16%	19 19%	15 15%	3 3%	14 14%	0 0%	102	4.2
59 I enjoy school	46 45%	24 24%	12 12%	5 5%	6 6%	9 9%	0 0%	102	4.7

	SA	A	MA	MD	D	SD	NR	Total	
Productivity									4.81
8 I am required to do lots of things at school that don't help me to learn	4	9	12	10	33	34	0	102	4.6 Inverted
13 I am required to do too many things at school that waste my time and effort	3	4	8	11	34	42	0	102	4.9 Inverted
58 A lot of class time is wasted on things other than learning	7	1	8	17	34	35	0	102	4.7 Inverted
68 We waste a lot of time at school	4	4	4	11	26	52	1	102	5.0 Inverted
	4%	4%	4%	11%	25%	51%	1%		
Purpose and Meaning									4.81
23 The things I do at school are meaningful to me	27	30	23	12	2	8	0	102	4.4
25 I frequently do not understand why we do things in class	8	10	7	11	24	42	0	102	4.6 Inverted
33 We learn useful things at school	52	27	10	6	5	2	0	102	5.1
66 Most of what I do at school will help me in the future	58	25	8	5	2	4	0	102	5.2
	57%	25%	8%	5%	2%	4%	0%		
Relationships									4.74
10 Students do not treat staff with respect	5	8	12	12	27	38	0	102	4.6 Inverted
20 Staff do not treat students with respect	4	1	11	10	23	53	0	102	5.0 Inverted
47 I often feel left out at school	5	4	8	18	33	34	0	102	4.7 Inverted
56 All my class mates work well together	31	34	21	8	5	3	0	102	4.7
	30%	33%	21%	8%	5%	3%	0%		
Safety									4.98
24 People at school really care about me	31	33	22	10	4	2	0	102	4.7
26 People at school are mean to me	3	7	19	18	29	26	0	102	4.4 Inverted
51 The school is a safe place	51	35	8	4	2	2	0	102	5.2
53 I am often afraid at school	3	4	3	7	24	61	0	102	5.2 Inverted
60 I feel safe at school	65	21	11	2	0	3	0	102	5.4
	64%	21%	11%	2%	0%	3%	0%		
School Identification									4.96
9 Being part of this school is important to me	52	25	13	3	4	5	0	102	5.0
12 I feel strong ties with others at this school	37	32	17	6	6	4	0	102	4.7
50 I am happy to be part of this school	65	16	10	3	4	4	0	102	5.2
54 I am often unhappy that I have to come to this school	5	4	9	12	21	51	0	102	4.9 Inverted
	5%	4%	9%	12%	21%	50%	0%		
School Reputation									5.07
16 The school sets high expectations for all students	32	40	18	6	3	3	0	102	4.8
17 People say this is a good school	52	37	6	3	2	2	0	102	5.3
42 This is an excellent school	57	21	14	4	4	2	0	102	5.1
	56%	21%	14%	4%	4%	2%	0%		

	SA	A	MA	MD	D	SD	NR	Total	
Shared Vision									4.40
6 The school values are rarely discussed	5	14	16	16	23	28	0	102	4.2 Inverted
27 There is a strong sense of purpose at this school	35	35	16	6	3	7	0	102	4.7
36 School values impact on the way the school operates	34%	34%	16%	6%	3%	7%	0%		
38 I have no say in how the school operates	25	31	32	5	3	5	1	102	4.5
57 The vision for this school is shared by all	25%	30%	31%	5%	3%	5%	1%		
	15	11	10	21	24	21	0	102	3.9 Inverted
	15%	11%	10%	21%	24%	21%	0%		
	31	36	16	8	7	3	1	102	4.7
	30%	35%	16%	8%	7%	3%	1%		
Student Achievement (Collective)									4.47
61 Students in my class are keen to learn	19	31	29	14	3	5	1	102	4.3
64 Students in my class are doing well	19%	30%	28%	14%	3%	5%	1%		
65 Students in my class are not interested in learning	30	46	18	5	0	3	0	102	4.9
	29%	45%	18%	5%	0%	3%	0%		
	6	9	18	16	32	20	1	102	4.2 Inverted
	6%	9%	18%	16%	31%	20%	1%		
Student Achievement (Individual)									4.81
1 I am very happy with my progress at school	33	37	22	8	2	0	0	102	4.9
3 I always achieve high standards at school	32%	36%	22%	8%	2%	0%	0%		
5 I do not put much effort into my learning	11	30	38	15	6	2	0	102	4.2
7 I have got what it takes to be a good student	11%	29%	37%	15%	6%	2%	0%		
	2	1	10	10	33	46	0	102	5.0 Inverted
	2%	1%	10%	10%	32%	45%	0%		
	45	37	13	3	1	3	0	102	5.1
	44%	36%	13%	3%	1%	3%	0%		
Student Behaviour									4.38
19 Students always speak nicely to adults and to each other at school	19	32	32	9	6	4	0	102	4.4
32 Teasing and bullying are problems at my school	19%	31%	31%	9%	6%	4%	0%		
52 Students are badly behaved	12	9	17	21	26	17	0	102	3.9 Inverted
55 Students generally "do the right thing" while they are at school	12%	9%	17%	21%	25%	17%	0%		
	1	5	17	13	36	30	0	102	4.6 Inverted
	1%	5%	17%	13%	35%	29%	0%		
	25	36	25	11	4	1	0	102	4.6
	25%	35%	25%	11%	4%	1%	0%		
Student Responsibility for Learning									4.17
15 I always assess my work before the teacher does	10	17	30	22	11	12	0	102	3.6
29 Most of the time we know what we have to do without having to wait to be told by a	10%	17%	29%	22%	11%	12%	0%		
37 I am given choice in my learning activities	13	30	35	9	12	3	0	102	4.1
45 I am always clear about what I am expecting to learn	13%	29%	34%	9%	12%	3%	0%		
49 School helps me to learn at my own pace	14	22	27	16	14	9	0	102	3.8
67 I feel I am in control of my learning	14%	22%	26%	16%	14%	9%	0%		
	20	29	31	12	8	2	0	102	4.3
	20%	28%	30%	12%	8%	2%	0%		
	34	37	11	6	8	6	0	102	4.6
	33%	36%	11%	6%	8%	6%	0%		
	29	36	14	10	6	7	0	102	4.5
	28%	35%	14%	10%	6%	7%	0%		

Support	SA	A	MA	MD	D	SD	NR	Total	
21 I am not encouraged to ask for help	7	6	13	12	32	32	0	102	4.82
	7%	6%	13%	12%	31%	31%	0%		4.5 Inverted
30 I feel very well supported in my learning	43	26	16	10	5	2	0	102	4.8
	42%	25%	16%	10%	5%	2%	0%		
31 My teachers help me do well	59	24	9	4	3	3	0	102	5.2
	58%	24%	9%	4%	3%	3%	0%		
46 I can easily get help when I need it	40	28	13	13	5	3	0	102	4.7
	39%	27%	13%	13%	5%	3%	0%		

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